

Leon County Public Schools Classification Specification

Salary Grade 30

Summary Information:

Classification Title: School Financial Accountant II **Date Prepared:** 04/2003
FLSA Status: Non-Exempt

Typical Decisions and Recommendations Provided to Others:

This position requires the regular exercise of independent discretion and judgment within defined policy parameters in area of specialty. Work follows specific procedures, however the incumbent may determine priorities, organize own work and occasionally make exceptions to procedures.

Activity Identification

Activity Name

346	Accounting - Student Activity Funds	Account for student activity funds.
351	Banking	Prepare and make deposits.
353	Account Reconciliation	Balance bank statements.
337	Expenditure Authorization	Review various documents (e.g., purchase orders, work orders, travel requests, etc.) for fund availability and/or proper documentation. Authorize documents for subsequent processing.
335	Payment Issuance	Prepare checks. Initiate payment in the accounting system.
336	Payment Review	Verify voucher or check, sign check, and mail payment.
324	Financial Analysis	Analysis of revenues, expenditures, activity costs, and other financial information outside of budgeting tasks.
341	Cash Receipts	Receive cash payments. Balance and close cash drawers or registers.
348	Accounting - Other	Account for other funds and programs.
340	Revenue Processing	Receive and process payments from federal, state, and local sources. Code for the accounting system.
322A	Budget Monitoring - School/Department	Monitor expenditure and revenue patterns and adjust the budget, as needed.
323	Budget Reporting	Prepare annual and periodic budget reports, including the annual budget document distributed to the community and special budget-related reports.
478	Requisitions	Prepare requisitions and submit to purchasing for processing.
023	Department Records	Maintain and control records. Includes logs, cost records, personnel records, rosters, and general records.

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Activity Name (Cont)

330A	Payroll Reports	Complete payroll reports for salaried staff, temporary and hourly workers, and teachers. Remit to Payroll Department for processing.
608	Leave Records	Maintain leave records. Monitor and record leave accrual for employees. Prepare required reports.
334	Accounts Payable	Review invoices for accuracy. Match invoices with packing slips and purchase orders. Enter codes for accounting system. Coordinate with department that initiated the purchase. Answer vendor inquiries about payment.
358	Inventory - Accounting	Maintain inventory records.
029	Correspondence	Prepare correspondence. Check for grammar and punctuation. May include translations.
331	Benefit Plan Administration	Assist employees in completing enrollment forms for all benefit programs. Answer employee questions. Compile and file reports.
999	Assigned Duties	Perform other duties as assigned.

General Classification Specification Factors:

Education/Experience:

A.A. Degree with three years related experience; or
Vocational training (720 hours) with four years related experience; or
High School diploma or equivalent with five years related experience.

Supervisory Responsibility:

Yes

Type of Supervision:

Supervision is typically part-time with respect to instructing, assigning, and checking the work of others. Most time is typically spent performing the same work as members of the group. There is little or no responsibility for controlling costs and enhancing methods for performing work activity.

Effective Date:

7/1/2003

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Skill Identification

Managerial/Supervisory Skills	Important	Not Important
<ul style="list-style-type: none"> • Developing Multi-year Strategic and/or Operational Plans • Developing Annual Budgets • Policy Development • Controlling Expenses • Coordinating Resources • Decision making • Delegation • Individual/group leadership • Interpersonal (working with groups) • Knowledge of Business/organizational systems • Negotiating and/or persuading others to take action • Promoting safety • Supervising, coaching and developing employees 		

Office Skills	Important	Not Important
<ul style="list-style-type: none"> • Checking grammar/punctuation • Filing • Perceiving detail in checking information/forms • Reading comprehension (high school level) • Operating word processing software • Operating a computer terminal for data entry • Operating automated spreadsheet software • Scheduling appointments and/or travel • Taking and distributing messages • Taking dictation and meeting minutes • General mathematical - adding, subtracting, multiplying, etc. 		

Professional and Technical Skills	Important	Not Important
<ul style="list-style-type: none"> • Accounting/finance • Advanced math - algebra, statistics, geometry • Architecture • Bookkeeping • Computer operations • Computer programming • Contract interpretation • Craft skills (electrical, etc.) • Drawing-figures/drafting • Engineering • Graphic arts • Landscaping • Good Judgment • Work standards 		

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• Integrity		
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Skill Identification (cont.)

Communication Skills	Important	Not Important
<ul style="list-style-type: none"> • Oral communication--exchanging or expressing ideas by means of the spoken word • Presentations--transmitting information in a formal setting • Foreign communication--using a language other than English to communicate in writing or orally • Written communication--preparation of manuscripts, speeches, detailed plans, letters, policies, etc. • Editing written documents for content • Reading comprehension - understanding technical or scientific blueprints and charts • Public speaking 		

Physical Demands	Important	Not Important
<ul style="list-style-type: none"> • Balancing - maintaining body equilibrium to prevent falling when walking, standing, or crouching • Carrying - transporting an object, usually holding it in the hands or arms or on the shoulder • Climbing - ascending or descending ladders, stairs, scaffolding, ramps, poles, ropes, and the like, using the feet and legs and/or hands and arms • Color - Match or discriminate colors • Fingering - picking, pinching, or other-wise working with the fingers primarily (rather than with the whole hand or arm as in handling) • Feeling - perceiving such attributes of objects and materials as size, shape, temperature, or texture, by means of receptors in the skin, particularly those of fingertips • Handling - seizing, holding, grasping, turning, or otherwise working with the hand or hands (fingering not involved) • Hearing - perceiving the nature of sounds by the ear or receiving detailed information through oral communication, or making fine distinctions in sound • Lifting - raising or lowering an object from one level to another (includes upward pulling) • Pulling - exerting force upon an object so that the object moves toward the force (includes jerking) • Pushing - exerting force upon an object so that the object moves from the force (including slapping, striking, kicking, and treadle actions) • Reaching - extending the hands and arms in any direction • Seeing - obtaining impressions through the eyes of shape, size, distance, motion, color, or other characteristics of objects or people • Sitting – placing your body in a chair, bending at the waist, with your knees bent and back straight 		